



# **GAME BASED APPROACH**

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# Introduction

- Started in Loughborough University (UK)
- Applied to teaching sports in PE Classes
- MAIN IDEA:

Development of tactical awareness of the game should precede the development of the motor skills required to play the game.



## **Issues and controversies**



- Name:
  - Not clear
  - Game based approach or Games based
  - Games for Understanding
  - Play the game...
- Definition is not precise
- Research and experience:
  - Research not conclusive
  - Need more experience in using this approach



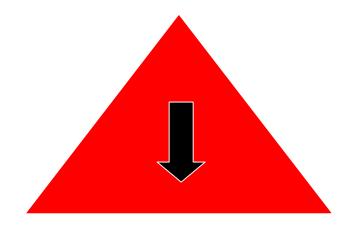




## **TRADITIONAL APPROACHES**

- Technique is the priority.
- Tactics are taught when the player is able to master the technique.
- Matches are played when players are able to rally consistently.

#### **CLOSED -ANALYTIC – basket feeding**



**OPEN - GLOBAL**-Match play





### PROS

- Direct teaching
- Good in skill acquisition
- Analytic approaches: uniform technique
- Teaching tips as correction techniques: quick fixes

### CONS

- Helps players "play" the game?
- Tactical issues
- Mostly:
  - Command styles
  - Line formation

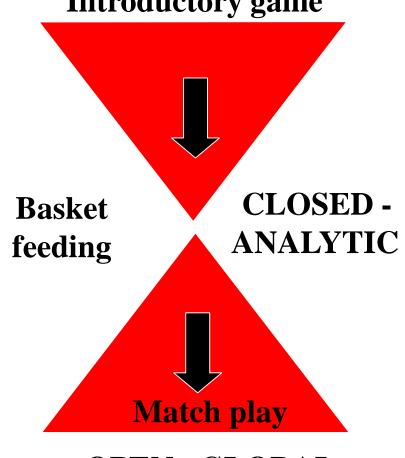








#### **OPEN - GLOBAL Introductory game**



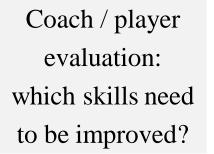
**OPEN - GLOBAL** 

- Understanding the game situation.
- What to do?
- Form follows function.
- Importance of setting problems of the game to make players find solutions.



Game rules or tasks problems. Players to introduce general strategies to develop tactical awareness and decision making to solve the problem. Understanding

Modified game form (mini-tennis or adapted match situation)



Introduce the technical or tactical skill needed to improve and implement the tactics



Game situation to implement and apply the skill learned

**Match play** 

